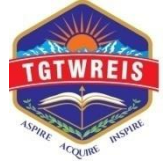




TELANGANA TRIBAL WELFARE

RESIDENTIAL DEGREE COLLEGE (GIRLS), DAMMAPETA

Bhadradi Kothagudem District, Telangana State-507101
(Affiliated to Kakatiya University, Warangal,
Telangana)Website: <https://ttwrdds.ac.in/.Kothagudem>



DEPARTMENT OF ENGLISH

Best Practices

E+ CLUB

The E-Plus Club was started with an intention to provide the students a take-off point to the world of English. This creates opportunities to enhance their taste in reading their sense of appreciation of literary expressions and their scope to speak English fluently.

These activities in the E-Plus Club aspire to nurture and enhance the literary and creative skills of students and can be one of the effective tools in acquiring English language. No student is allowed to handle / or have with them notebook, pen, pencil.

Teacher writes the topic for the day on the black board, also write a few words related to the topic on the black board so as to enable the students to make simple sentences by using those words.

After all the above arrangements are completed, the teacher asks one of the students to start speaking a few, lines on the “Topic of the Day” .It can be as per their roll number.

Those who did not speak will be given chance the next day and conducted in such a manner that every student in a class will speak at least 2or 3sentences every day, by giving encouragement.

. E-Plus Club activity entertains the ability to speak to fluently on a wide range of topics in the best possible manner.

Aims:

- To enhance their taste in reading
- Equip them with a sense of appreciation of Literary expressions and their scope to speak in English fluently
- To nurture and enhance the literary and creative skills of students.
- To increase the confidence of our students
- Give them a platform where they can practice and communicate without any inhibitions and impart industry.

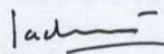


TTWREIS -TTWRDC
E -Plus Club activities for the month
OCTOBER -2019

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK I 14/10/2019	Monday	Your Opinion Really Matters!	<ul style="list-style-type: none"> • The Lecturer asks the students to choose any one of the topics given to talk on. • Encourage them to think about the topic. • Ask the students to give their opinions on the chosen topic. • Lecturer brain storms the ideas in the class. • She/he jots down the important points out of discussion on the board. • Encourage the students to give the reason for their opinion and substantiate it with an example. • The students take turns to speak (not more than one minute) <p>The students can use these words (expressions) I think..... I feel..... In my opinion..... As far as I am concerned.....</p> <p>Giving Reason: AsSo Therefore..... Because..... That's why.....</p> <p>Suggested Topics:</p> <ol style="list-style-type: none"> 1. RTC Strike in Telangana its effect on public. 2. Do video games i.e., PUBJEE cause bad behaviour in children.
WEEK 16/10/2019	Wednesday	Who /Which Is better ? Why?	<ul style="list-style-type: none"> • By this activity students would be able to make their choice. • They would learn to express their choice with appropriate reasons. <p>The students can use these words Comparatives (Adjectives) Better than .../ much better than..... Lessthan/ more....than</p> <p>Suggested Topics :</p> <ol style="list-style-type: none"> 1. Who is complicated Gender Men or women? 2. What's better Traditional or Online education?

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK II 21/10/2019	Monday	Agreeing Vs. Disagreeing	<p>Encourage the students to express their agreement and disagreement with the topics given below with the suitable reasons and examples.</p> <p>Expressions: I agree..... I go with..... I am in agreement with..... I support..... I strongly believe in..... I disagree I differ..... I oppose..... I am in disagreement with.....</p> <p>Suggested Topics :</p> <ol style="list-style-type: none"> 1. Teenage Children - autonomous decision making - should parents allow? 2. Is parental support essential for future success of children.
WEEK II 23/10/2019	Wednesday	Prove Yourself	<p>Language focus :</p> <ul style="list-style-type: none"> • Students will be able to high light their skills and talents <p>Suggested Topics:</p> <ol style="list-style-type: none"> 1. Do we have less face – to –face interaction because of facebook, whatsapp etc.. 2. How do you prepare Pizza/Burger/ Dosha/ Utappam Explain?
WEEK III 28/10/2019	Monday	Story Telling with Prompts (clues)	<p><u>BUILDING STORIES WITH CLUES</u></p> <p>Procedure:</p> <ul style="list-style-type: none"> • Divide the class into pairs or groups. • Give each group a prompt to build a story • Give them time to construct a story out of their imagination • Let the pair or group come forward and present their story to the whole class. • What's the story about? Some questions you could ask: 1) Where? 2) How? 3) Why? <p>News paper headlines can also be given to build stories</p> <p>Sample prompts:</p> <ol style="list-style-type: none"> 1. Imagine a favourite place of yours - Begin a story by envisioning the setting first, what is unique of the place? What does it look like? How does your character feel about when u see the place. 2. Your favourite food, Build a story using the name of the food.

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK III 30/10/2019	Wednesday	Impromptu Talk or JAM	<p>Number of Students required in a group: Individual Language Focus: All the tenses.</p> <p>Description: This is a simple activity where students speak for a short while-- Just a Minute (tips will be given on the parameters for the JAM)</p> <p>Activity Execution:</p> <ol style="list-style-type: none"> 1. The Lecturer must put up a few headers on the board as Introduction, Body and Conclusion 2. Each student can select one topic. 3. He/ She can speak on that topic focusing on language and pronunciation and following the pattern of answering Who questions <ol style="list-style-type: none"> 1. The most important lesson of my life so far..... 2. If I were a bird I'd love to.....


Dy. Secretary
(Degree Colleges)




TTWREIS – TTWRDC

E - Plus club topics for the month of March -2020

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK II 11/03/2020	Wednesday	Your Opinion Really Matters !	<ul style="list-style-type: none"> The Lecturer asks the students to choose any one of the topics given to talk on. Encourage them to think about the topic. Ask the students to give their opinions on the chosen topic. Lecturer brain storms the ideas in the class. She/he jots down the important points out of discussion on the board. Encourage the students to give the reason for their opinion and substantiate it with an example. The students take turns to speak (not more than one minute) <p>The students can use these words (expressions) I think..... I feel..... In my opinion..... As far as I am concerned.....</p> <p>Giving Reason: As.....So..... Therefore..... Because..... That's why.....</p> <p>Suggested Topics</p> <ul style="list-style-type: none"> Impact of COVID-19(Cornavirus) on Global Economy. Adopting a child : pros and cons Holi: Festival of Colours
WEEK II 16/03/20	Monday	Who /Which Is better? Why?	<ul style="list-style-type: none"> By this activity students would be able to make their choice. They would learn to express their choice with appropriate reasons. <p>The students can use these words Comparatives (Adjectives) Better than .../ much better than..... Lessthan/ more....that</p> <p>Suggested Topics :</p> <ul style="list-style-type: none"> What word is over used and should go away in our daily life Which is better Money or Human relations ? Why? <p>Note: The Lecturer may give any other relevant or current topics</p>

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK III 18/03/20	Wednesday	Agreeing Vs. Disagreeing	Encourage the students to express their agreement and disagreement with the topics given below with the suitable reasons and examples. Expressions: I agree..... I go with..... I am in agreement with..... I support..... I strongly believe in..... I disagree I differ..... I oppose..... I am in disagreement with..... Suggested Topics : <ul style="list-style-type: none"> Violent video games should be banned. Can religion co-exist with science.
WEEK III 23/03/20	Monday	Prove Yourself	Language focus : Simple present tense <ul style="list-style-type: none"> Students will be able to highlight their skills and talents on Topics Prove that you're.. <ul style="list-style-type: none"> News channels: Breaking rules to give Breaking News. Sid Sriram: Latest sensation in music.
WEEK IV 30/03/20	Wednesday	Story Telling with Prompts (clues)	<u>BUILDING STORIES WITH CLUES</u> <u>Procedure</u> <ul style="list-style-type: none"> Divide the class into pairs or groups. Give each group a prompt to build a story Give them time to construct a story out of their imagination Let the pair or group come forward and present their story to the whole class What's the story about? Some questions you could ask: <ol style="list-style-type: none"> Where? How? Why? News paper headlines can also be given to build stories Sample prompts: <ul style="list-style-type: none"> Tiger, Boat, Farmer, Village & Forest. A poor young boy or girl comes into an unexpected fortune.


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TTWREIS -TTWRDC
E -Plus Club activities for the month of
November -2021

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK I 01/11/2021	Monday	Your Opinion Really Matters!	<ul style="list-style-type: none"> The Lecturer asks the students to choose any one of the topics given to talk on. Encourage them to think about the topic. Ask the students to give their opinions on the chosen topic. Lecturer brain storms the idea in the class. She/he jots down the important points out of discussion on the board. Encourage the students to give the reason for their opinion and substantiate it with an example. The students take turns to speak (not more than one minute) <p>The students can use these words (expressions) I think..... I feel..... In my opinion..... As far as I am concerned.....</p> <p>Giving Reason: AsSo Therefore..... Because..... That's why.....</p> <p>Suggested Topics:</p> <ul style="list-style-type: none"> Home remedies can be just as useful as medicine from a pharmacy. Personality is more important than beauty.
WEEK I 03/11/2021	Wednesday	Who /Which Is better ? Why?	<ul style="list-style-type: none"> By this activity students would be able to make their choice. They would learn to express their choice with appropriate reasons. <p>The students can use these words Comparatives (Adjectives) Better than .../ much better than..... Lessthan/ more....than</p> <p>Suggested Topics :</p> <ol style="list-style-type: none"> Life was better 20 years ago. Men and women can never really be equal.

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK II 08/11/2021	Monday	Agreeing Vs. Disagreeing	<p>Encourage the students to express their agreement and disagreement with the topics given below with the suitable reasons and examples.</p> <p>Expressions: I agree..... I go with..... I am in agreement with..... I support..... I strongly believe in..... I disagree I differ..... I oppose..... I am in disagreement with.....</p> <p>Suggested Topics :</p> <ul style="list-style-type: none"> • Western medicine is more effective than Eastern medicine. • Men and women can never really be equal. • All people should be vegetarians.
WEEK II 10/11/2021	Wednesday	Prove Yourself	<p>Language focus : Simple present tense</p> <ul style="list-style-type: none"> • Students will be able to high light their skills and talents <p>Suggested Topics:</p> <ul style="list-style-type: none"> • Performance of our country in world cup cricket 2021
WEEK III 15/11/2021	Monday	Story Telling with Prompts (clues)	<p>BUILDING STORIES WITH CLUES Procedure</p> <ul style="list-style-type: none"> • Divide the class into pairs or groups. • Give each group a prompt to build a story • Give them time to construct a story out of their imagination • Let the pair or group come forward and present their story to the whole class • What's the story about? Some questions you could ask: 1) Where? 2) How? 3) Why? <p>News paper headlines can also be given to build stories Sample prompts: - Dasara & Deevali celebrations - 45 days covid lockdown period 2020</p>
WEEK III 17/11/2021	Wednesday	Impromptu Talk or JAM	<p>Number of Students required in a group: Individual Language Focus: All the tenses. Description: This is a simple activity where students speak for a short while-- Just a Minute (tips will be given on the parameters for the JAM)</p> <p>Activity Execution:</p> <ol style="list-style-type: none"> 1. The Lecturer must put up a few headers on the board as Introduction, Body and Conclusion 2. Each student can select one topic. 3. He/ She can speak on that topic focusing on language and pronunciation and following the pattern of answering Who questions

WEEK	DAY	TOPIC	Instructions to the Lecturer
			3. Social customs are a waste of time
WEEK IV (22.11.21)	Monday	Your Opinion Really Matters!	<ul style="list-style-type: none"> The Lecturer asks the students to choose any one of the topics given to talk on. Encourage them to think about the topic. Ask the students to give their opinions on the chosen topic. Lecturer brain storms the ideas in the class. She/he jots down the important points out of discussion on the board. Encourage the students to give the reason for their opinion and substantiate it with an example. The students take turns to speak (not more than one minute) <p>The students can use these words (expressions) I think..... I feel..... In my opinion..... As far as I am concerned.....</p> <p>Giving Reason: AsSo Therefore..... Because..... That's why.....</p> <p>Suggested Topics: 1. Do you agree in Government investing huge amount of money on High speed train for countries like India. 2. Social makes society less happy</p>
WEEK I 24/11/2021	Monday	Who /Which Is better ? Why?	<ul style="list-style-type: none"> By this activity students would be able to make their choice. They would learn to express their choice with appropriate reasons. <p>The students can use these words Comparatives (Adjectives) Better than .../ much better than..... Lessthan/ more....than</p> <p>Suggested Topics : 1. Online classes during pandemic conditions 2. Natural Plants / Artificial plants for beauty</p>
WEEK II 29/11/2021	Wednesday	Prove Yourself	<p>Language focus : Simple present tense</p> <ul style="list-style-type: none"> Students will be able to high light their skills and talents <p>Suggested Topics: 1.Free speech is an individual right 2.Global warming and its impact on Humanity</p>


Dy. Secretary
(Degree Colleges)



TELANGANA TRIBAL WELFARE

RESIDENTIAL DEGREE COLLEGE (GIRLS), DAMMAPETA

Bhadradi Kothagudem District, Telangana State–507101

(Affiliated to Kakatiya University, Warangal,

Telangana)Website: <https://ttwrdds.ac.in/.Kothagudem>

LITERARY CLUB

Introduction:

Students have access to a whole world of opportunities through literary works. It fosters the creative and analytical skills of the students. As they explore the literary world more, they will be able to articulate their thoughts in the most creative way. When The students are able to express their innovative ideas in the most effective way, they will have the opportunity to excel in a variety of endeavors.

Club Activities

Recitation

This is a great way to introduce students to the world of poetry .For taking part in the competition or other activities, students would read a variety of poems. In this way, they might develop an interesting poetry .Moreover, through recitation competitions, students would have the opportunity to recite their favorite poems in the most beautiful way.

Storytelling

The ability to tell a story and engage the listeners is not innate. Storytelling talent can be developed through literary club activities. Such opportunities would improve the communication skills of the students and they will learn to convince people through their outstanding story telling skills.

Book Review

This is another activity that can inculcate reading habits in students. Literary club can encourage students to read different types of books and share their reviews in meetings. It inspires students to read more and also critically analyze books. Moreover, it can develop an interest in a genre that they haven't explored before.

Newsletter

Through newsletters, students can share their creative literary works. It can be circulated or displayed in school. Students will be encouraged to exhibit their talents in this way. Moreover,

their appreciation and good remarks about their work would definitely boost their confidence in themselves.

Different Competitions

Literary clubs can organize various competitions like poetry writing, story writing, recitation, storytelling, elocution, extempore, essay writing, etc. The best works of the students can be rewarded. This would encourage them to participate in more such competitions. Moreover, it would be a great opportunity for them to unveil their creativity and talents. They would be able to overcome stage fright and their low self-confidence through such competitions.

Awareness Campaigns

Awareness campaigns can be of great help to educate students about the importance of literary talents and their contributions to their development. Educators can celebrate special days like International Literacy Day, World Book Day, etc. In this manner, students will understand the significance of such events.

Word of the Day

The literary club plays an important role in building the vocabulary of students. Educators can initiate the habit of introducing a word to the students every day. It can be written on the blackboard or displayed in the classroom with the help of charts. Hence, students learn a word and its usage every single day.

Graphic Novel/Story

Through this activity, students can illustrate their stories through drawings or paintings. It could be visually appealing to the students who read them and also expands their imagination.





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EMPLOYABILITY SKILLS

For the students who are looking for Job opportunities after Graduation we are giving coaching in a full- fledged manner. The pursuit of imparting effective communication and soft skills to the remote students of TTWRDCs , under CGC , the English faculty of the colleges are trained with the ELEVATE- pre-Intermediate text and the tips to improve the communication competency of the students. While the communication skills are important in one's life , to grab an opportunity either in the higher education or in employment, aptitude with right attitude is also essential. Understanding problems and analyzing the situation for variable solutions is a key skill in every position at every level. Developing this ability can improve the person's work, help them to achieve company goals and eventually support their personal career goals.

100 HOURS PROGRAM

We are providing 100 hours coaching for Communicative, English, soft skills and computer skills. We train our students to confidently face the interviews by regular conducting the sessions of mock interviews and group discussions. The students who are interested and need employment after their graduation are identified along with their field so interest .These students are regularly made aware of the career opportunities, eligibilities and selection patterns in the employment field. A two-hour CGC slots.

Exclusively allotted in their academic timetable which helps students improve their employability skills. The students are trained in 4 aspects: General English, Arithmetic and Logical Reasoning, Soft skills and MS Office, Group discussions, Debates, Mock interviews, JAM sessions, Mock Tests, etc are held so that the students are well-equipped for their actual interviews. A week of interactive training sessions was held in the college by Mahendra Tech Pride classrooms .The sessions helped students improve their communication skills, soft skills, etc. The students have also participated in walk-in interviews held by local organizations.

TITLE OF THE PROGRAM: EMPLOYABILITY

DATE OF THE EVENT: 1.03.2021 - 7.03.2021

RESOURCE PERSON: SK.Sufiya

Objectives:

- Thinking critically and creativity being an observant individual ask questions and draws insight that can be used to identify solution is a worthwhile skill of home
- Being able to solve some problems depends on our ability to think critically and communicate solutions
- Time management effectively important
- Ability to work dependent
- Deduction may seem take loyalty to a company.
- Leadership

Brief Description:

As a part of career Guidance cell committee Organized 7days training program for the Employability students from TTWRDC (G) DAMMAPETA 01.03.2021 to 07.03.2021. 7days Training Program took by the trainer Mrs. SK.SUFIYA from Mahindra pride classroom organized by 46 students are participated in this program. These sessions are useful for their carrier and even for their entire life.

- India is my country
- Hygiene
- Interview and preparation
- Mock interview
- Time management
- Money management
- Goal setting
- Professional behavior
- Extempore speech
- Kindness boomerang
- Team work

Our students were participation in this program everyday from 10 am to 5 pm they have taken in their respective sessions. These sessions are useful for their entire life and our students got benefitted through this program.

TITLE OF THE PROGRAM: EMPLOYABILITY

DATE OF THE EVENT : 1-08-2022 to 5-08-2022

RESOURCE PERSON :DARA CHAITHANYA LATHA

Objectives:

- Communication is a key part of any role
- Being able to solve problems depends on our ability to think critically and communicate solutions
- Time management effectively important Ability to work dependent
- Deduction may seem take loyalty to a company.
- Leadership

Brief Description:

As a part of career Guidance cell committee Organized 5 days training program for the Employability students from TTWRDC (G) KTDM 1.08.2022 to 5.08.2022 5days Training Program took by the trainer DARA CHAITHANYA LATHA from Mahindra pride classroom 5days training program employability coaching organized by “NAANDI” Foundation for the Final Year student’s .The training has been scheduled from 01-08-2022 to 5-08-2022. These sessions were very informative and enhanced skills of students with live participation of students in each and every activity.

This session was very innovative such as

- Self-Introduction
- Time Management
- Goal Setting
- Communication skills
- Self skills
- Digital Identify
- PPT Presentation

The session will help the students equip themselves for the job market the knowledge provided by the resource person was beneficial for the student's future endeavors'.

The students felt that the training was extremely inserting and useful. We appreciate "NAANDI
"foundation for striving to provide equal opportunity for our trial students.



O/o the Secretary
TTWREIS
(GURUKULAM),
1ST Floor, DSS Bhavan,
Masab Tank,
Hyderabad

CIRCULAR

RC.No.C/RDC/Special/2022

Date:05.11.2022

Sub:- TTWREIS- TTWRDC - PG Coaching and employability skills for all the III year & II students at institutions' level for 2022-23 academic year-- Instructions issued - Reg

Ref:- Instructions of the Secretary, TTWREIS

Gurukulam has introduced PG coaching at institutions' level to encourage the spirit of students and to provide a helping hand for their preparation. In the academic year 2020-2021 & 2021-22, most of the final year students of TTWRDCs have secured seats in prestigious institutions such as central universities, IITs, NITs, BHU, IIMs for higher education with the continuous efforts of Principal and staff.

Similarly, for the ensuing academic year (2022-23) also, it is decided to initiate PG coaching for the III year & II year students from 16.11.2022 to till the commencement of the entrance exams in the respective subjects with the help of subject faculty in the respective institutions from 3-5 pm every day. The II year students interested for PG entrance coaching in respective subjects should also be allowed to attend PG entrance coaching classes (for I & II year syllabus).

Further, the CGC coordinators are directed to obtain the list of the interested students willing to appear for the upcoming entrance examinations for higher education and the students interested for employment.

In view of the above, the day wise schedule is prepared for each subject and attached for PG coaching (Annexure I). With regard to employability skills, the students have to be trained in the subjects of English, Arithmetic, Computer Science and Soft skills by concerned faculty (Annexure II).


The Principals were directed to implement university wise PG Entrance Coaching Schedule without disrupting the schedule of semester examinations of other universities and faculty of identified colleges should prepare common question paper for conducting weekend examinations and share with other colleges.

Accordingly, the following instructions are to be followed by the faculty, coordinators and principals:

- i. The Principals need to motivate the students to opt for higher education or employability coaching based on their academic performance & interest.
- ii. The CGC coordinators are directed to prepare the list of the interested students to appear for the upcoming entrance examinations for higher education and the students interested for employment.
- iii. The respective subject faculties are instructed to follow the timetable given scrupulously. The detailed Schedule for employability & PG coaching is attached with this circular.
- iv. The concerned subject faculty are instructed to prepare well in advance for the PG coaching and advised to discuss mock papers regularly in their institutions.
- v. Regular assignments should be given to students in their concerned subjects and weekly test has to be conducted on every Sunday.
- vi. All the CGC coordinators are instructed to maintain a record of details of entrance examinations like hall ticket, application/registration number, DOB etc of the students appearing for the exam.
- vii. All the faculty who are dealing with the PG coaching, employability skills classes should maintain a personal marks register and get it signed by principal every week.
- viii. The faculty involved in the coaching classes are exempted from the responsibilities of club activities and instructed to utilize the time for preparation.
- ix. All the principals are instructed to monitor the PG coaching, employability coaching and submit the report at every month end in the following format.

S.No	Subject	No of the students attended for coaching	No of test conducted	No of students scored more than 70 % marks in weekend test

Hence all the Principals are directed to take this as a challenge to make the students' dream come true.


Dy. Secretary

Degree Colleges

Copy to

All principals for necessary actions.

All RCs for information.

For employability skills, the detailed time-table is given as below:

TTWREIS-TTWRDC-SYLLABUS FOR EMPLOYABILITY COACHING					
S.No	Topic	Area	Time	Subject	Book
1	Analogy	General Mental Ability	36 Hrs	Arithmetic	A Modern Approach to Verbal & Non- Verbal Reasoning by R S Agarwal
2	Classification				
3	Series Completion				
4	Coding - Decoding				
5	Blood Relations				
6	Number, Ranking & Time Sequence Test				
7	Arithmetic Reasoning				
8	Data Sufficiency				
9	Decision Making				
10	Assertion and Reason				
11	Verification of truth of the statement.				
12	Statement-Arguments	Logic Reasoning			
13	Statement-Course of action				
14	statement - Conclusion				
15	Miscellaneous Logical Puzzles	Verbal Reasoning			
16	Series				
17	Analogy				
18	Classification				
19	Analytical Reasoning				
20	Cubes and Dice				

21	Dot situation				
22	Construction of Squares and Triangles				
23	Figure Formation & Analysis				
24	Follow the Elevate Pre-Intermediate book by Oxford word press. Complete the book by March 2020 end. Prepare lesson plans accordingly.		36 hrs	English	Elevate Pre-Intermediate book by Oxford word press
25	Personality Development	Soft skills	As per the requirement	Soft skills	Use General Books
26	Self-Confidence				
27	Effective Communication				
28	JAM				
29	Group Discussions				
30	Mock Interviews				

S.NO.	DATE	DAY	TOPIC	Question Paper preparation by
1	5-Nov	THURSDAY	Arithmetic -Analogy News paper reading English-UNIT-1 Talking to people Computer teaching-	Weekend test on 15/11/2020 On the topics covered in the week QUESTION PAPER BY Sircilla
2	6-Nov	FRIDAY	Computer teaching- Introduction to computer language Newspaper reading/ Discussion on current affairs Practices of skills Soft skills –GD ,mock Interview, resume preparation Computer teaching-	
3	7-Nov	SATURDAY	Computer teaching- Computer language usage News paper reading /Discussion on current affairs Practice soft skills	
4	8-Nov	SUNDAY	Holiday	
5	9-Nov	MONDAY	UNIT-1 Talking to people Arithmetic-Analogy News paper reading English-UNIT-1 Talking to people	
6	10-Nov	TUESDAY	Arithmetic-series	
7	11-Nov	WEDNESDAY	Completion Newspaper reading English-unit-2 places and lifestyles Arithmetic-series Completion News	
8	12-Nov	THURSDAY	paper reading English-unit-2 places and lifestyles	

17	21-Nov	SATURDAY	computer teaching- Graphics and spellings and grammar Newspaper reading /Discussion on current affairs Practices of skills soft skills-GD, mock interviews, resume preparation Newspaper reading	Weekendteston29/ 11/2020On The topics covered in the weekend QUESTION PAPER BYKarimnagar
18	22-Nov	SUNDAY	WeekEndTest-2	
19	23-Nov	MONDAY	Airthematic- Direction test Newspaper reading English-unit-4Tomarket	
20	24-Nov	TUESDAY	Arithmetic-data sufficiency, decision making News paper reading English-unit-4Tomarket	
21	25-Nov	WEDNESDAY	Arithmetic-data sufficiency, decision making News paper reading English-unit-4Tomarket	
22	26-Nov	THURSDAY	Arithmetic-data sufficiency decision making News paper reading English-unit- 5Thinkingofyourfuture	
23	27-Nov	FRIDAY	Computer teaching-Page formatting Newspaper reading/ Discussion on current affairs Practice soft skills soft skills GD, mock interviews, résumé preparation Newspaper reading	

24	28-Nov	SATURDAY	Computer teaching- Macro tables and remaining ms word concepts News paper reading /Discussion on current affairs Practice soft skills soft skills-GD, mock interviews, résumé preparation Newspaper reading	
25	29-Nov	SUNDAY	WeekEndTest-3	
26	30-Nov	MONDAY	Holiday	GURUNANAK JAYANTHI
27	1-Dec	TUESDAY	Arithmetic-alphabet test Newspaper readingEnglish-unit- 5Thinkingofyour future	Weekend teston06/12/2020 On the topics covered in the week QUESTION PAPER BY Kothagudem
28	2-Dec	WEDNESDAY	Arithmetic-alphabet test Newspaper readingEnglish-unit- 5Thinkingofyour future	
29	3-Dec	THURSDAY	Arithmetic-Number ranking, time series test Newspaper readingEnglish-unit- 6Going places	
30	4-Dec	FRIDAY	Computer teaching-List and tables News paper reading/ Discussion on c current affairs Practices of soft skills	
31	5-Dec	SATURDAY	computer teaching- Formatting paragraphs and styles Newspaper reading/ Discussion on current affairs Practices of skills	
32	6-Dec	SUNDAY	WeekEndTest-4	

33	7-Dec	MONDAY	Arithmetic-Number ranking, time series test Newspaper reading English-unit-6 Going places	Grand test on 13/12/2020 on the entire syllabus covered up to 13th December. QUESTION PAPER BY Manuguru	
34	8-Dec	TUESDAY	Arithmetic-Number ranking, time series test Newspaper reading English-unit-6 Going places		
35	9-Dec	WEDNESDAY	Arithmetic-Mathematical operations News paper reading English-unit-7 writers and Musicians		
36	10-Dec	THURSDAY	Arithmetic-Mathematical operations News paper reading English-unit-7 writers and Musicians		
37	11-Dec	FRIDAY	Computer teaching- Introduction of Ms Excel News paper reading /Discussion on current affairs Practices soft skills Practices of skills		
38	12-Dec	SATURDAY	computer teaching- basic components of spread sheet News paper reading /Discussion on current affairs Practices of skills Practices of skills		
39	13-Dec	SUNDAY	Grandtest-1		
40	14-Dec	MONDAY	Arithmetic-Inserting of missing characters Newspaper reading English-unit-7 writers and Musicians		Weekend test on the completed topics of 20/12/2020 QUESTION PAPER

41	15-Dec	TUESDAY	Arithmetic-Assertions and reason News paper reading English-unit-8 Suggestions and Advice	BY Khammam
42	16-Dec	WEDNESDAY	Arithmetic-Assertions and reason English-unit-8 Suggestions and Advice	
43	17-Dec	THURSDAY	Arithmetic-Statement arguments/course of action News paper reading English-unit-8 Suggestions and Advice	
44	18-Dec	FRIDAY	Computer teaching-Data types Newspaper reading /Discussion on current affairs Practices of skills	
45	19-Dec	SATURDAY	Computer teaching-Formulas News paper reading /Discussion on current affairs Practices of skills	
46	20-Dec	SUNDAY	weekend test-5	
47	21-Dec	MONDAY	arithmetic-Statement arguments/course of action News paper reading English-unit-9 what the Future Holds	
48	22-Dec	TUESDAY	Arithmetic-Statement conclusion News paper reading English-unit-9 what the Future Holds	

49	23-Dec	WEDNESDAY	Arithmetic-Statement conclusion News paper reading English-unit-9 what the Future Holds
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50	24-Dec	THURSDAY	Arithmetic-Miscellaneous logical puzzles English-unit-10 Frightened out of My Wits Newspaper reading	
51	25-Dec	FRIDAY	Holiday	
52	26-Dec	SATURDAY	Holiday	
53	27-Dec	SUNDAY	Holiday	
54	28-Dec	MONDAY	Arithmetic-Miscellaneous logical puzzles English-unit-10 Frightened out of My News paper reading	
55	29-Dec	TUESDAY	Arithmetic-Series Newspaper reading English-unit-10 Frightened out of My Wits	
56	30-Dec	WEDNESDAY	Week End Test-6	
57	31-Dec	THURSDAY	Spoken english	
58	1-Jan	FRIDAY	Communication skills	COMMENCEMENT OF SEMESTER I, III, V REGULAR EXAMINATIONS
59	2-Jan	SATURDAY	News paper reading	
60	3-Jan	SUNDAY	News paper reading	
61	4-Jan	MONDAY	News paper reading	

	62	5-Jan	TUESDAY	News paper reading	EXAMS	
	63	6-Jan	WEDNESDAY	News paper reading		
	64	7-Jan	THURSDAY	News paper reading		
	65	8-Jan	FRIDAY	Communication skills		
	66	9-Jan	SATURDAY	Communication skills		
	67	10-Jan	SUNDAY			
	68	11-Jan	MONDAY	Motivational class		
	69	12-Jan	TUESDAY	Arithmetic Classification		
	70	13-Jan	WEDNESDAY	Arithmetic Classification		
	71	14-Jan	THURSDAY	Arithmetic Classification		
	72	15-Jan	FRIDAY	Arithmetic Classification		
	73	16-Jan	SATURDAY	Arithmetic Classification		
	74	17-Jan	SUNDAY	Arithmetic Classification		
	75	18-Jan	MONDAY	Arithmetic Classification		
	76	19-Jan	TUESDAY	Arithmetic Classification		
	77	20-Jan	WEDNESDAY	Arithmetic Classification		
	78	21-Jan	THURSDAY	Arithmetic Classification		
	79	22-Jan	FRIDAY	Arithmetic Classification		
	80	23-Jan	SATURDAY	Arithmetic Classification		
	81	24-Jan	SUNDAY	Arithmetic Classification		
	82	25-Jan	MONDAY	Arithmetic Classification		
	83	26-Jan	TUESDAY	Arithmetic Classification		
	84	27-Jan	WEDNESDAY	Arithmetic- Sereis News Paper reading English-unit-11 Things Most Popular		
	85	28-Jan	THURSDAY	Arithmetic Classification English-unit-11 Things Most Popular Newspaper reading		

86	29-Jan	FRIDAY	Computer teaching-charts News paper reading/Discussion on current affairs Practices of skills	Grand test on 07/02/2021 on the entire syllabus covered up to 7thFebruary. QUESTIONPAPER BY Janagaon
87	30-Jan	SATURDAY	Computer teaching-graphs News paper reading /Discussion on current affairs Practices of skills	
88	31-Jan	SUNDAY	WeekEndTest-7	
89	1-Feb	MONDAY	Arithmetic-Classification Newspaper reading English - unit-11 Things Most Popular	
90	2-Feb	TUESDAY	Arithmetic-Analactical Reasoning Newspaper reading English-unit-12DreamsAre Made of This	
91	3-Feb	WEDNESDAY	Arithmetic-Analytical Reasoning News paper reading English-unit-12DreamsAreMade of This	
92	4-Feb	THURSDAY	Arithmetic-Mirror images Newspaper reading English-unit-12DreamsAre Made of This	
93	5-Feb	FRIDAY	Computer teaching-Table creation Remaining concepts of excel News paper reading /Discussion on current affairs Practices of skills	
94	6-Feb	SATURDAY	computer teaching-Basic concepts of MS PowerPoint News paper reading /Discussion on current affairs Practices of skills	
95	7-Feb	SUNDAY	Grandtest-2	

96	8-Feb	MONDAY	Arithmetic-water images Newspaper reading, English-revision on 12 units	<p>Weekend test on 14/02/2021 On The topics covered in the week QUESTION PAPER BY Nizamabad</p>
97	9-Feb	TUESDAY	Arithmetic-water images Newspaper reading, English-revision on 12 units	
98	10-Feb	WEDNESDAY	Arithmetic-water images Newspaper reading, English-revision on 12 units	
99	11-Feb	THURSDAY	Arithmetic-water images Newspaper reading, English-revision on 12 units	
100	12-Feb	FRIDAY	Computer teaching-views and slide controls and applied design News paper reading /Discussion on current affairs Practices of t skills	
101	13-Feb	SATURDAY	Computer teaching-page setup, templates, back ground and color screen News paper reading /Discussion on current affairs Practices of t skills	
102	14-Feb	SUNDAY	weekend test-8	
103	15-Feb	MONDAY	Arithmetic-clocks and calendars' News paper reading, English-revision on 12 units	<p>Week End test on 21/02/2021 On the topics covered in the week QUESTION PAPER BY SANGAREDDY</p>
104	16-Feb	TUESDAY	Arithmetic-clocks and calendars' News paper reading, English-revision on 12 units	
105	17-Feb	WEDNESDAY	Arithmetic-clocks and calendars' Newspaper reading, English-revision on 12 units	

106	18-Feb	THURSDAY	Revise the topics of Mental ability, logical reasoning and verbal Reasoning. English-Revision on grammar bits and reading comprehension passages News paper reading	SOFT SKILLS
107	19-Feb	FRIDAY	computer teaching-Translation, animation, text and working with graphic News paper reading /Discussion on current affairs Practices of the skills	
108	20-Feb	SATURDAY	Computer teaching-Gmail News paper reading /Discussion on current affairs Practices of the skills	
109	21-Feb	SUNDAY	WeekEndTest-9	
110	22-Feb	MONDAY	Revise the topics of Mental ability, logical reasoning and verbal reasoning. English-Revision on grammar bits and reading comprehension passages	Week End test on 28/02/2021 On the topics covered in the week QUESTION PAPER BYDEVARAKONDA
111	23-Feb	TUESDAY	Revise the topics of Mental ability, logical reasoning and verbal reasoning. English-Revision on grammar bits and evading Comprehension passages	
112	24-Feb	WEDNESDAY	Revise the topics of Mental ability, logical reasoning and verbal reasoning. English-Revision on Grammar bits and reading comprehension passages	

113	25-Feb	THURSDAY	Revise the topics of Mental ability, logical reasoning and verbal reasoning. English-Revision on grammar bits and reading comprehension passages	
114	26-Feb	FRIDAY	Computer teaching-G mail creation Newspaper reading / Discussion on current affairs Practices of skills	
115	27-Feb	SATURDAY	Computer teaching-Internet concepts Newspaper reading / Discussion on current affairs Practices of tskills	
116	28-Feb	SUNDAY	weekEndtest-10	
117	1-Mar	MONDAY	Revise the topics of Mental ability, logical reasoning and verbal reasoning. English-Revision on grammar bits and reading comprehension passages	Grand test on 07/03/2021 on the entire syllabus QUESTION PAPER BY Maripeda
118	2-Mar	TUESDAY	Revise the topics of Mental ability, logical reasoning and verbal reasoning. English-Revision on grammar bits and reading comprehension passages	
119	3-Mar	WEDNESDAY	Revise the topics of Mental ability, logical reasoning and verbal reasoning. English-Revision on grammar bits and reading Comprehension passages	
120	4-Mar	THURSDAY	Revise the topics of Mental ability, logical reasoning and verbal reasoning. English-Revision on Grammar bits and reading comprehension passages	

121	5-Mar	FRIDAY	Computer teaching-Internet concepts Newspaper reading /Discussion on current affairs Practices of skills
122	6-Mar	SATURDAY	conduct JAM, Mock Interviews/Discussion on current affairs Practices of skills
123	7-Mar	SUNDAY	Grandtest-3





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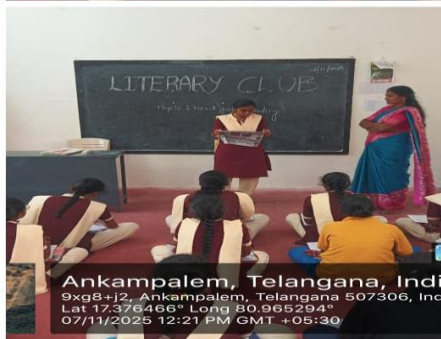
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